

FROM THE EDITOR

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As the years roll by I am becoming increasingly aware that the necessary qualifications to be a campus minister cannot be acquired during a brief period of learning prior to the commencement of one's working life. Many revolutions take place in our lives. Technological and information explosions force us to adjust to rapid and sweeping social change. In some of the disciplines of our university communities what freshman learn one year will be obsolete or irrelevant by the next. Changes of this kind mean that we must renew and upgrade and perhaps even change some of our job qualifications during our lifetime.

Continuous change requires continuous learning. The student worker has always been an agent of change in the university setting. The campus minister, therefore, must continually change and grow to deal with new problems and complexities in our lives. The need to grow and develop throughout life appears to be built into the human genes. The expectation to grow and become is one of Christ's most profound callings for each of us.

This issue of our journal is about learning. Not the sterile, quickly forgotten stuff which is crammed into the minds of students tied to their seat in school. The contributors to this issue write about learning—the insatiable curiosity which drives one to absorb everything he or she can see or hear or read just simply to improve and to grow closer to God. It is not learning which takes place “from the neck up.” It involves feelings and personal meaning and has relevance for one's whole ministry.

Our continuing educational needs are obvious and overwhelming. Dan Haskins tells us what National Student Ministries have planned for this crucial area. Kyle Klemcke has done a good job of cataloging some of the educational resources that are available to campus ministers. Helen Lee Turner and Hall Burke write words of challenge and concern for our corporate and personal professional growth. Your Editor poses some questions for your consideration as we look to the future of campus

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ministry and its involvement in continuing learning. Ron Sanford shares observations relevant towards obtaining a balanced ministry on the commuter campus. In the final article, Jim Greene gives us a thoughtful analysis of intentional bivocationality as a means of expanding the scope and focus of student work in the future.

All of our lives there are new wonders in front of us and only one way to get them. Reach. Let your eyes open wide. Exciting things are going on in the world. Expect to learn and to see the new workings of God.