

A Note From the Editor

When my son was in kindergarten, he and his classmates were asked to draw pictures of one of their parents at work. After John finished, the teacher asked him to explain his drawing to the class. John said, "Well, this is his desk and there he is sitting behind it." "What does he do?" asked the teacher. "Oh, he just sits there and talks to people all day."

The purpose of this issue is to encourage us to think about what we do all day so that we may be more effective in doing it and communicate what we are doing to others. Our theme is "The Roles of the Campus Minister." The seven roles considered here by no means exhaust the possibilities. Many more have come to mind!

All of the articles have been written by practitioners of the campus ministry, those who are actively involved in working with college students. This may well be a "first" for the journal. In contacting the writers, I asked that they do two things: first, draw upon their personal experiences to interpret this role; second, consider how this role relates to the ministry of the church and the churches. The resulting articles are varied, well-prepared, and stimulating.

I hope this topic will encourage contributions from others. One person has already suggested an article dealing with how one might successfully balance all of these roles in an effective campus ministry. Any volunteers for that assignment? Also included in this issue is an interpretive essay by John Tadlock, our president-elect, entitled "The Struggle for Ethical Integrity." John's comments are both challenging and convicting.

Completing the issue is another set of excellent book reviews edited by Steve Hollaway. This section is always a helpful resource for the busy campus minister. If you would like to share a review with your colleagues, please contact Steve. He would welcome your contribution.

I look forward to seeing you in Kansas City at the annual meeting.

Ircel Harrison